Organizing Data Using Matrices

Vocabulary

Review

Use the multiplication *table* at the right for Exercises 1–3.

- **1.** Write the number in the third row, second column.
- **2.** Write the number in the fifth row, first column.
- **3.** Name the row and column for the number 9.

		5 columns					
				ţ		ţ	
		×	1	2	3	4	5
SWO		1	1	2	3	4	5
		2	2	4	6	8	10
	>	3	3	6	9	12	15
6 ro		4	4	8	12	16	20
		5	5	10	15	20	25
		6	6	12	18	24	30

The plural of **matrix** is **matrices**,

pronounced MAY-truh-seez.

Vocabulary Builder

matrix (noun) MAY triks

Related Words: row, column, element

Main Idea: A **matrix** is a rectangular arrangement of numbers positioned in rows and columns. **Matrices** can contain numbers, words, or variables. Each entry in a **matrix** is called an *element*.

Usage: Matrices are used in computer graphics, chemistry, calculus, probability and statistics, and many other fields.

• Use Your Vocabulary

Write the number of rows and columns for each *matrix*. Then write the element in the described location for each *matrix*.



342

Copyright @ by Pearson Education, Inc. or its affiliates. All Rights Reserved

You can add or subtract matrices that have the same number of rows and columns. The sum is a matrix with the same number of rows and columns.

6. Write the number of rows and columns in each of the missing matrices.



7. Add the corresponding elements to add the matrices. Fill in the missing numbers.



You can multiply a matrix by a real-number factor called a **scalar**. Multiplying a matrix by a scalar is called **scalar multiplication**. To use scalar multiplication, multiply each element in the matrix by the scalar.

Problem 2 Multiplying a Matrix by a Scalar

Got lt? What is the product $-2[-3 \quad 7.1 \quad 5]$?

- **8.** The number is the scalar in the multiplication problem.
- 9. How is scalar multiplication similar to the Distributive Property?



343

Problem 3 Using Matrices

Got lt? Use the weather chart below. Which city has the greatest average number of cloudy days in a full year?



11. Write matrices to organize the information.



12. Underline the correct word to complete the sentence.

To find the average number of clear and cloudy days for a full year you must add / subtract the matrices.

13. Use the matrices to write and simplify an expression to find the average number of clear and cloudy days in a full year.

Miami, FL

14. Underline the correct word to complete each sentence.

The sum of the matrices represents the number of clear and cloudy days for a month / year for each city.

The **first / second** column of the matrix represents the average number of cloudy days in a full year for each city.

Phoenix / Miami / Portland is the city with the greatest average number of cloudy days in a full year.

344

Lesson Check • Do you UNDERSTAND?
Error Analysis A student added two matrices as shown at the right. Describe and correct the mistake.
Complete the number sentences for Exercises 15 and 16.
15. $3 + (-4) + (-2) =$
16. $5 + 0 + (-6) =$
17 Here de the march or constances in Francisco 15 and 10 milita to the march on in the
17. How do the number sentences in Exercises 15 and 16 relate to the numbers in the matrices added by the student?
18. Circle the sentence(s) below that describe the student's error(s).
The student addedThe student made an errorThe student added matricesacross all of the rows.when adding positive andof different dimensions.
negative integers.
19. Circle the way(s) the student can correct the mistakes.
Do not add matrices of Add only corresponding Add all elements in
different dimensions. elements of each matrix. each column together.
Math Success
Mulli Juccess
Check off the vocabulary words that you understand.
matrix element scalar scalar scalar multiplication

Rate how	well y	ou can	organ
Need to review	0 	2	4

6

345

10

8

Now I get it!