## 12-1 <br> Organizing Data Using Matrices

## Vocabulary

## Review

Use the multiplication table at the right for Exercises 1-3.

1. Write the number in the third row, second column.
2. Write the number in the fifth row, first column.
3. Name the row and column for the number 9 .


## Vocabulary Builder

matrix (noun) MAY triks
Related Words: row, column, element

The plural of matrix is matrices,
pronounced MAY-truh-seez.

Main Idea: A matrix is a rectangular arrangement of numbers positioned in rows and columns. Matrices can contain numbers, words, or variables. Each entry in a matrix is called an element.

Usage: Matrices are used in computer graphics, chemistry, calculus, probability and statistics, and many other fields.

## Use Your Vocabulary

Write the number of rows and columns for each matrix. Then write the element in the described location for each matrix.
4. $\left[\begin{array}{rrrr}-2 & 1 & 0 & 0 \\ 5 & 1 & 3 & -8 \\ 2 & 1 & 6 & 0\end{array}\right]$
rows: columns:
row 2, column 3:
5. $\left[\begin{array}{cc}a & x \\ b & u \\ i & y \\ k & t\end{array}\right]$ rows: columns: row 3, column 2:

You can add or subtract matrices that have the same number of rows and columns.
The sum is a matrix with the same number of rows and columns.
6. Write the number of rows and columns in each of the missing matrices.
$\left[\begin{array}{ll}1 & 2 \\ 3 & 4\end{array}\right]+\square=\square$
rows:
columns:

rows:
columns:
$\left[\begin{array}{rrr}11 & 4 & -8 \\ -5 & 3 & 8\end{array}\right]+\square=$ rows:
columns:

## Problem 1 Adding and Subtracting Matrices

Got It? What is the sum $\left[\begin{array}{c}5 \\ 3.2 \\ -4.9\end{array}\right]+\left[\begin{array}{c}-9 \\ -1.7 \\ -11.1\end{array}\right]$ ?
7. Add the corresponding elements to add the matrices. Fill in the missing numbers.

$$
\left[\begin{array}{c}
5 \\
3.2 \\
-4.9
\end{array}\right]+\left[\begin{array}{c}
-9 \\
-1.7 \\
-11.1
\end{array}\right]=\left[\begin{array}{c}
5+(-9) \\
+(-1.7) \\
-4.9+
\end{array}\right]
$$



You can multiply a matrix by a real-number factor called a scalar. Multiplying a matrix by a scalar is called scalar multiplication. To use scalar multiplication, multiply each element in the matrix by the scalar.

## Problem 2 Multiplying a Matrix by a Scalar

Got It? What is the product $-2\left[\begin{array}{ccc}-3 & 7.1 & 5\end{array}\right]$ ?
8. The number is the scalar in the multiplication problem.
9. How is scalar multiplication similar to the Distributive Property?
10. Complete the multiplication.

$$
\begin{align*}
-2\left[\begin{array}{lll}
-3 & 7.1 & 5
\end{array}\right] & =\left[\begin{array}{llll}
( & )(-3) & ( & )(7.1)
\end{array}\left(\begin{array}{ll}
(5)
\end{array}\right]\right. \\
& =[
\end{align*}
$$

## Problem 3 Using Matrices

Got It? Use the weather chart below. Which city has the greatest average number of cloudy days in a full year?

11. Write matrices to organize the information.

|  | September-February |  |  | March-August |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Clear | Cloudy |  | Clear | Cloudy |
| Phoenix | [ |  | Phoenix |  |  |
| Miami |  |  | Miami |  |  |
| Portland |  |  | Portland |  |  |

12. Underline the correct word to complete the sentence.

To find the average number of clear and cloudy days for a full year you must add / subtract the matrices.
13. Use the matrices to write and simplify an expression to find the average number of clear and cloudy days in a full year.
14. Underline the correct word to complete each sentence.

The sum of the matrices represents the number of clear and cloudy days for a month / year for each city.

The first / second column of the matrix represents the average number of cloudy days in a full year for each city.

Phoenix / Miami / Portland is the city with the greatest average number of cloudy days in a full year.

## Lesson Check - Do you UNDERSTAND?

Error Analysis A student added two matrices as shown at the right. Describe and correct the mistake.

Complete the number sentences for Exercises 15 and 16.

15. $3+(-4)+(-2)=$
16. $5+0+(-6)=$
17. How do the number sentences in Exercises 15 and 16 relate to the numbers in the matrices added by the student?
$\qquad$
$\qquad$
$\qquad$
18. Circle the sentence(s) below that describe the student's error(s).

| The student added <br> across all of the rows. | The student made an error <br> when adding positive and <br> negative integers. | The student added matrices <br> of different dimensions. |
| :--- | :--- | :--- |

19. Circle the way(s) the student can correct the mistakes.

| Do not add matrices of <br> different dimensions. | Add only corresponding <br> elements of each matrix. | Add all elements in <br> each column together. |
| :--- | :--- | :--- |

## Math Success

Check off the vocabulary words that you understand.
matrix element scalarscalar multiplication

Rate how well you can organize data in a matrix.


