Ms Blumer’s

Flipped Classroom Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit

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| UNIT 3 :: SECTION 2 :: Two Step Equations | | |
| FOUNDATIONS of Algebra CCSS:  A.CED.2 - Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.  N.Q.1 - Use units as a way to understand problems and to guide the solution of multi‐step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays.  N.Q.2 - Define appropriate quantities for the purpose of descriptive modeling.  N.Q.3 - Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. | | |
| I CAN solve a 2 step equation | | |
| Step | Description | Score / Completed |
| 1 | WATCH and Take Notes |  |
| 2 | SUMMARIZE and Secret Question |  |
| 3 | QUESTION in Notebook |  |
| 4 | Formative Assessments – Practice Worksheet |  |
|  | Assignment: (TBA) |  |
|  | Assignment: (TBA) |  |
| 5 | Application Help – Video and Worksheet |  |
| 6 | Summative Assessment – Unit Test |  |
| 7 | Corrective Assignment |  |
| FINAL GRADE | |  |

Also …. Inquiry / Project Based Learning Due at the End of The Complete Unit … Where are you in your project?