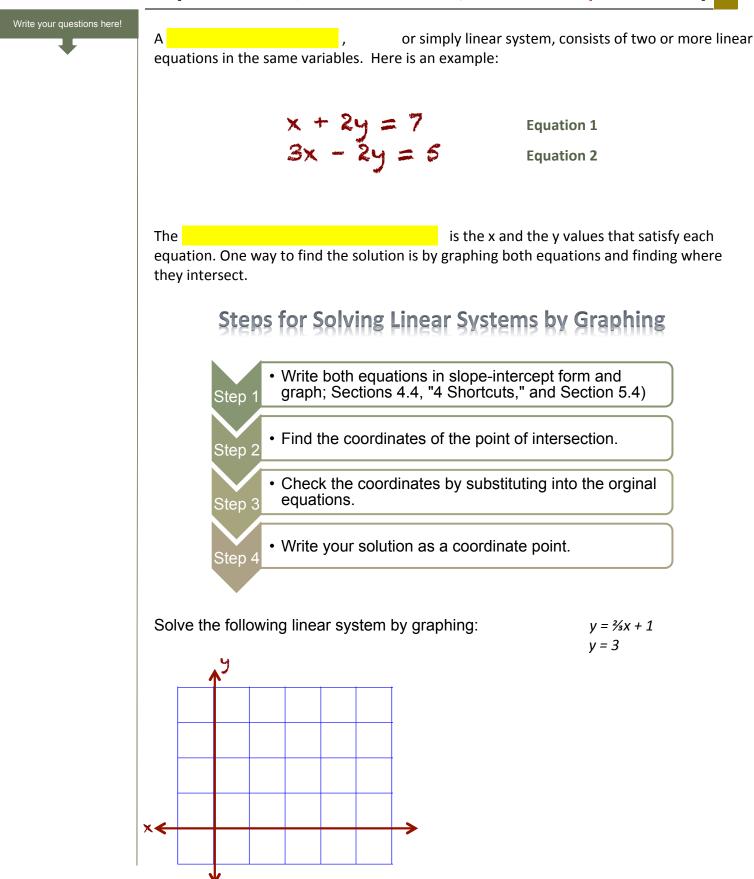
[8.1: SOLVING SYSTEMS BY GRAPHING]



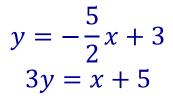
² 8.1: SOLVING SYSTEMS BY GRAPHING

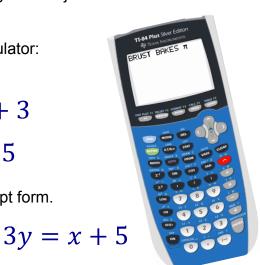


Let's be honest. You love our TI-84's! And as I have been explaining how to solve linear systems by hand, you were thinking "Can't I just do this in the calculator?" So here you go:

Example: Solve the linear system using a calculator:

Write your questions here!



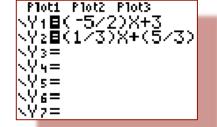


Step 2: Now, put each function into the calculator.

Step 1: Rewrite each equation in slope-intercept form.

Keystrokes:
Y=((-)5÷2)X,T,⊖,n+3▼
(1÷3)X,T,⊖,n+(5÷3)

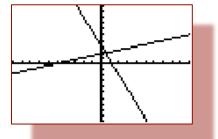
 $y = -\frac{5}{2}x + 3$

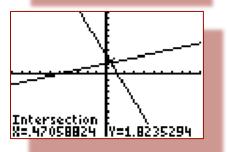


Step 3: Pick a nice window (Usually Z00M) is a good starting point.) You may have to "Zoom Out" if you cannot see the lines by changing the window.

Step 4: Use the intersect function of your calculator to find the solution to the system:

Keystrokes: [2nd][TRACE][5][ENTER][ENTER]



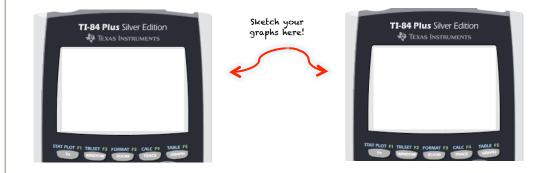


Notice that it now says X = .47058824 and Y = 1.8235294. These are your answers! Your solution would be (0.47058824, 1.8235294).

[8.1: SOLVING SYSTEMS BY GRAPHING]

You try the next two examples by yourself.





Step 5: Checking your solution.

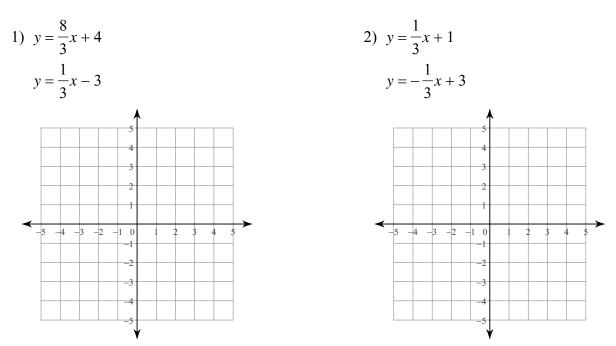
To check your solution, plug x and y into the original equations!

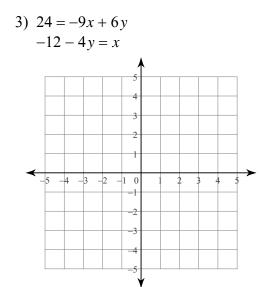
Is (4,3) a solution of the following systems of equations?

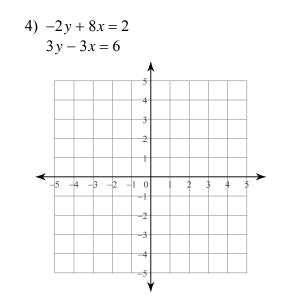
y = 3x - 11	x = 4
x - y = -1	y = x + 1

Practice 8.1

Solve each system by graphing by hand.







Solve each system by graphing with your graphing calculator or by hand.

5)
$$y = -3x - 19$$

 $y = -\frac{7}{9}x + 1$
6) $y = \frac{1}{3}x + 17$
 $y = -\frac{4}{9}x + 10$

7)
$$y = -\frac{1}{14}x + 19$$

 $y = \frac{17}{14}x + 1$

8) $y = -\frac{2}{3}x + 15$
 $y = \frac{7}{2}x - 10$

- 9) Is the point (1, 2) a solution of the system of linear equations in # 7 above?
- 10) Is the point (-1, 3) a solution of the system of linear equations in # 8 above?

4 8.1: SOLVING SYSTEMS BY GRAPHING

Application and Extension

1. Solve the following system of equations using your calculator. Write your answers as fractions, if necessary.

a. y = x + 2.5 y - 2x = -0.5 b. y = 3x + 6-2y = 12x

Solution_____

Solution_____

2. The Algebros thought it would be super-cool to start up a Twitter account (*@TheAlgebros*). When they created their account, they had 3 followers (their 3 mothers) and each day they added 4 followers. A rival Flippedmath group, "The Radicals," did the same, but started with 15 followers and added 1 follower per day.

Sketch your graph here!	
TI-84 Plus Silver Edition	
	TheAlgebros EQN:
	TheRadicals EQN:
	What is the solution to your system?
STAT PLOT FI TBLSET F2 FORMAT F3 CALC F4 TABLE F5	
Hint: Adjust your window to: X: -5→ 15 Y: -10 → 50	

- a. How long will it take @TheAlgebros to have the same number of followers as The Radicals?
- b. How many followers will each group have after 1 year?

Coming Up: Evaluate each expression if $a = 4$, $b = -2$, $c = 10$, $x = -3$ and $y = -5$.			
1. ab ²	2. $x^2 y^2$	3. (xy) ²	
Quick Review: Find the slope of the line that passes through the given points.			
1. (-2, 3); (4, 11)	2. (-5, 3); (-5, 9)	3. (-1, 1.5); (4, 0.5)	