Ms Blumer’s

Flipped Classroom Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| UNIT 1 :: SECTION 2 :: Expressions, Equations and Inequalities |
| In this unit students will:• Represent repeated multiplication with exponents• Evaluate expressions containing exponents to solve mathematical and real world problems• Translate verbal phrases and situations into algebraic expressions• Identify the parts of a given expression• Use the properties to identify equivalent expressions• Use the properties and mathematical models to generate equivalent expressions  |
| CCSS6.EE.1 - 6.EE.2.a - 6.EE.2.b - 6.EE.2.c - 6.EE.3 - 6.EE.46.NS.1 - 6.NS.2 - 6.NS.3 - 6.NS.4 |
| Step | Description | Score / Completed | EFFORTRate Yourself |
| 1 | WATCH and Take Notes |  | 0 – 5 – 10 – 15 |
| 2 | SUMMARIZE - Secret Question – HOT Question :: Google Forms |  |  | 0 – 5 – 10 – 15 |
| 3a | Formative Assessments – Practice Worksheet |  | 0 – 5 – 10 – 15 |
| 3b | Assignment: (TBA) |  | 0 – 5 – 10 – 15 |
| 3c | Assignment: (TBA) |  | 0 – 5 – 10 – 15 |
| 4 | Application Help – Video and Worksheet |  | 0 – 5 – 10 – 15 |
| 5 | Summative Assessment – Unit Test |  | 0 – 5 – 10 – 15 |
| 6 | Corrective Assignment |  | 0 – 5 – 10 – 15 |
| SUBTOTAL  |  |  |
| FINAL GRADE |  |

Student Comment To Teacher :

🡪 At the end of the unit - I can solve polynomials in factored form. (Expert – Practitioner - Apprentice - Novice)

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