UNIT 2: REAL NUMBERS REVIEW

Label each number as a whole number, an integer, or rational. Then put in order from least to greatest. (Section 2.1)

1.
$$5, 4.9, \frac{26}{5}, 5\frac{1}{10}$$
 2. $-3, -\frac{10}{3}, -3.25, -3\frac{2}{5}$

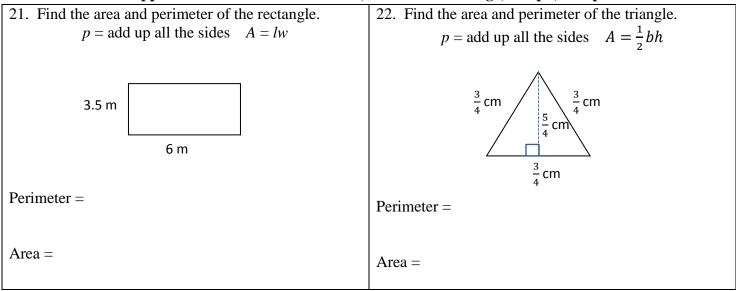
Perform the indicated operation. (Sections 2.2 and 2.3)

(If you start with a fraction, end with a fraction. If you start with a decimal, end with a decimal) Round to the nearest hundredth!

Round to the neurost numerounit		
34 + (-5)	4. 4.5 - (-5.2)	5. $-\frac{3}{4}(-5)$
$6. \ \frac{2}{9} \div \left(-\frac{7}{5}\right)$	7. $4\frac{2}{3} + (-5)$	84(-5)
940 ÷ (-5)	10. $\frac{3}{5}\left(\frac{5}{6}\right)$	11. $\frac{4}{3} + 2\frac{1}{3}$
122 - 9	13. 7 + (-15)	14. $-2 \div \frac{3}{4}$

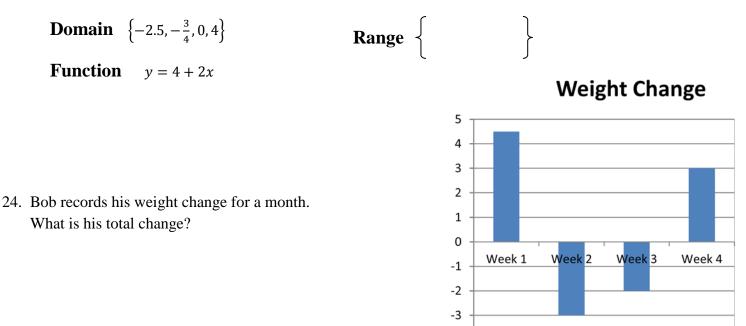
Simplify each expression. (Section 2.4)

16. $(4m-1)2 + 8$	17. $6r + 2(r + 4)$
19. $7(w-5) + 3(3+2w)$	20. $-(2s-3) + 17s$



Application – Area and Perimeter, Domain and Range, Graph, Recipe

23. Given the set of numbers in the domain below, use the function to find the range.



25. Mr. Kelly is reading Martha Stewart's Living magazine one day. He comes across a delicious recipe for refreshing strawberry lemonade. Mr. Kelly only wants to make half the recipe. Change the recipe so that it makes a half of batch of lemonade.

